Tibor Baráth Appendix1

List of in-service training

| Date or period | Title of the in-service training, training provider |
|---------------------------|--|
| Aug-Oct. 2011 | Train of trainers and advisors for institutional development, Qualitas T&G Ltd. |
| July 2009 | RDA supervision and in-service training, Con7International |
| June 2009 | Training for carrying out international Peer Review evaluation in vocational |
| | education, National Institute of Vocational Education |
| September 2008 | Training for carrying out Peer Review evaluation in vocational education, National Institute of Vocational Education |
| January 2008 | Performance evaluation and qualification in leading public administration organization, Government Centre for Public Administration and Human Resource Services |
| October 2007 | Process Diagrammatic Approach (PDA) as organizational development model based on the RDA, <i>Con7 Ltd</i> . |
| September 2007 | RDA supervision and in-service training, CED, Rotterdam (models and methods of consultancy) |
| April 2007 | RDA supervision and in-service training, CED, Rotterdam |
| September 2006 | Personal advisory accreditation and in-service training; Con7 Ltd. |
| August 2005-2006 | Training for preparing to apply the Role Diagrammatic Approach competence evaluation model; <i>Con7 Ltd.</i> |
| September-October | Training for accredited experts for Structural Found Training Centre, Training |
| 2004 | Centre of Structural and Cohesion Found, National Development Agency |
| 2000 | Comenius 2000 quality assurance programme in public education, accredited consultant |
| 2000 | Follow-up training for consultants (evaluation of INSET programmes), Teacher In-Service Training and Methodological Centre |
| January-October 2000 | Change Management Programme: training for consultants, McMillen &Baneth, based on the program of PricewaterhouseCoopers, accredited change management consultant |
| 1998 | Training for consultants (providing support for INSET Accreditation Board), Teacher In-Service Training and Methodological Centre |
| 1998 | Training for accredited experts (evaluation of INSET programmes), Teacher In-Service Training and Methodological Centre |
| June 1995-January 1996 | Self-experienced learning, training programme for trainers in the field of educational management, <i>Bar Kochba</i> , 3 x 4 days (120 hours) |
| April 1994-May 1994 | Specialization course for programme developers in the field of educational administration, <i>University of Amsterdam</i> , 2 weeks |

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| November 1993 | Peer Assisted Leadership (training for trainers, second part), University of |
|------------------------------|--|
| | Amsterdam, 4 days |
| September-October | Training experts in developing and implementing school management courses, |
| 1992 | University of Amsterdam, 4 weeks |
| February 1992 | Peer Assisted Leadership (training for trainers), University of Amsterdam, 1 week |
| March-April 1991 | Advanced studies in educational management, <i>University of Amsterdam</i> , 8 weeks |
| September 1987- June 1989 | Basic theory of the renewal of the local educational system, <i>County Institute of Education</i> , Győr |