

Benő Csapó (1953) is a Professor of Education (1997-) at the *University of Szeged*, the head of the *Doctoral School of Educational Sciences* (2003-), the *Research Group on the Development of Competencies, Hungarian Academy of Sciences* (2002-), and the *Center for Research on Learning and Instruction* he founded in 2003. He was a Humboldt research fellow at the University of Bremen (1989) and at the Center for Advanced Study in the Behavioral Sciences, Stanford, California (1994-95).

He has been participating in several international research projects. He was the principal investigator in Hungary in *The background of mathematical achievements* (Center for Human Growth and Development, University of Michigan, 1990-1991), a participant in the *Developing democratic character* program (Institute for Educational Inquiry, University of Washington, 1997-99) projects. He was a member of the Problem Solving Expert Groups that devised the assessment frameworks for the 2003 and 2012 OECD PISA surveys. He was the leader of the *Technological Issues Working Group* in the *Assessment and Teaching of 21st Century Skills* initiative (2009-2010). He was an external expert of the *Kompetenzmodelle zur Erfassung individueller Lernergebnisse und zur Bilanzierung von Bildungsprozessen* program (Germany, 2007-2013). He was a member of the *Academic Advisory Board of University of Helsinki Collegium for Advanced Studies* (2007-09).

He was a member of the PISA Governing Board (2005-14, vice chair: 2008-14). He is a member (vice chair: 2002-2005) of the Educational Committee of the Hungarian Academy of Sciences since 1990. He is the Editor of *Magyar Pedagógia* (1990-). As a chair of the scientific program committee, he played a leading role in the organization of the *1st National Conference on Educational Research*. He is a member of the editorial board of *Learning and Instruction, International Journal of Educational Research, Educational Research Review, Thinking Skills and Creativity, Cambridge Journal of Education, Journal of Education for Teaching, Educational Assessment and Technology, Knowledge and Learning*.

He is a member of several international research associations. He was twice an elected member of the Executive Committee of the *European Association for Research on Learning and Instruction* (1997-2001). He was the president of the *12th Biennial Conference for Research on Learning and Instruction* (Budapest, 2007).

His major books: *A kombinatív képesség struktúrája és fejlődése* [Structure and Development of Combinative Ability] (Akadémiai Kiadó, 1988), *Kognitív pedagógia* [Cognitive Pedagogy] (Akadémiai Kiadó, 1992), *A képességek fejlődése és iskolai fejlesztése* [The Development of Competencies and their Improvement in a School Context] (Akadémiai Kiadó, 2003). He edited the volumes of *Az iskolai tudás* [School Knowledge] (Osiris, 1998) and *Az iskolai műveltség* [Literacy at School] (Osiris, 2002), and co-edited (with *J. H. M. Hamers* and *J. E. H. van Luit*) *Teaching and learning thinking skills*. (Swets & Zeitlinger, 1999).

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